

Multiplication/Division Activity Board

Using a crayon, shade in the box once you've completed the activity. Then, you choose which arrow to follow next!

START HERE

List at least seven things that come in groups of two:



Felix wants to make a bowl of fruit salad. The recipe he has will make enough for one person. He wants to make enough for himself, as well as 5 of his friends. On the lines below write how much of each ingredient he will need so he has enough for everyone:

Fruit Salad Recipe

1 cup of bananas	___ cups	
4 cups of strawberries	___ cups	
6 cups of grapes	___ cups	
9 cups of watermelon	___ cups	
2 cups of peaches	___ cups	
7 cups of blueberries	___ cups	

Play "Catch the Stars" - **Multiples**

Change the number by choosing the numbers in yellow boxes at the top
<https://bit.ly/StarCatc>



Complete "Multiplication Circles"
<https://bit.ly/MuCirc1>

Complete "One to Forty" Division Challenge
<https://bit.ly/1Div40>

Play BINGO <https://bit.ly/MDBingo>
 Play two rounds for multiplication and two rounds for division!

Fill in the blank so both sides of the equation are balanced:
 $8 \times \underline{\quad} = 6 \times 4$

Write the multiplication sentence that goes with this picture:

Watch "Multiplication and Division Relationships"
<https://bit.ly/MultDivR>

Raphael has 4 bags of apples. Each bag has 5 apples inside. How many apples does Raphael have?

Draw a picture below to go with this story:

Play "Multiply Using Pictures"
<https://bit.ly/MultPic>

Complete "Division As..."
 Sharing: <https://bit.ly/DivSh>
 Grouping: <https://bit.ly/DivGr>

Play "Math Monster Multiplication"
<https://bit.ly/MonsterMu>

Play "Math Monster Division"
<https://bit.ly/MonsterDi>

Kiera has 42 candy bars. She has 7 bags. She plans to put an equal amount of candy bars in each bag. How many candy bars should go in each bag?
 Draw a picture below to go with this story:

Roll two dice. Multiply the two factors together and solve for the product.
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 For virtual dice: <http://www.didax.com/apps/dice/>
 Now write a division sentence that is the inverse of your multiplication sentence:
 $\underline{\quad} \div \underline{\quad} = \underline{\quad}$
 Repeat all steps on scratch paper 9 more times.

Complete "Math Stories"
 Multiplication: <https://bit.ly/MultSt1>
 Division: <https://bit.ly/DivSt1>

Write a multiplication story problem that goes with the following picture:

 Remember every story problem needs to ask a question at the end!

Write a division story problem that goes with the following picture:

 Remember every story problem needs to ask a question at the end!

Beach Art

Solve the math problems to determine how many of each object to include in your 'Day at the Beach' drawing.

$7 \times 3 = \underline{\quad}$ waves	$3 \times 3 = \underline{\quad}$ clouds
$12 \div 6 = \underline{\quad}$ sandcastles	$2 \times 5 = \underline{\quad}$ seagulls
$36 \div 9 = \underline{\quad}$ beach towels	$24 \div 2 = \underline{\quad}$ umbrellas
$48 \div 8 = \underline{\quad}$ sailboats	$4 \times 4 = \underline{\quad}$ people on the beach
$12 \div 12 = \underline{\quad}$ YOU swimming in the waves	

WAY TO GO!
 You're a **MULTIPLICATION and DIVISION**

