



Connecting Students & Volunteers  
for Results that Count

**Mission:** Ensuring that all students build the strong foundation in math and enthusiasm for academics needed for long-term success, by helping schools use volunteers as tutors.

## 2022-23 Preliminary Interest Form

### **Directions:**

Please return this form and your responses to [padgett.vaughn@heartmathtutoring.org](mailto:padgett.vaughn@heartmathtutoring.org) or PO Box 30623, Charlotte NC 28230-0623.

Heart staff can answer questions and help you determine if the program is a fit for your school. Contact Padgett Vaughn at [padgett.vaughn@heartmathtutoring.org](mailto:padgett.vaughn@heartmathtutoring.org) or 704-651-2133.

Heart Math Tutoring will use this form to help identify new school partners for 2022/23 and to make long-term plans to meet the needs in CMS. Heart will be securing funding from philanthropy between now and June 2022 and will determine capacity to bring the program to new school partners in the fall of 2022. A financial contribution from schools is also required.



Please review the information and resources at [www.heartmathtutoring.org/become-a-school-partner](http://www.heartmathtutoring.org/become-a-school-partner)

### **School Info and Signature:**

1. School Name: \_\_\_\_\_
2. Approximate # of Students in K-5: \_\_\_\_\_
3. 2021/22 Math Proficiency Rate: \_\_\_\_\_
4. Name, email and phone number of Math Facilitator or Main Point of Contact: \_\_\_\_\_
5. Principal Signature: *A signature below indicates that your school may be interested in the program and that you would like to discuss further.*

\_\_\_\_\_  
*Principal Name*

\_\_\_\_\_  
*Principal Signature*

\_\_\_\_\_  
*Date*

### **Questions:**

Please attach a separate single sheet addressing these questions. Ideally this will take 10 - 20 minutes and involve input from your school's math team, principal, and a staff member who is knowledgeable about existing school partnerships.

1. How would you use Heart Math Tutoring to complement your school's math remediation or intervention plans?
2. Which teachers and grade levels use Kathy Richardson's [Assessing Math Concepts](#), and to what extent (if any)?
3. What other math resources or curriculum does your school use? (E.g., Do The Math, Investigations, teacher-created materials, technology programs) Please include any additional comments about your school's instructional philosophy in math.
4. With Heart, your school would need to designate two hours during the school day when various grade levels could be pulled for tutoring. Would your school be able to designate two tutoring hours, and what would those hours be (i.e. 8:00-8:30 2<sup>nd</sup> grade, 8:30-9:00 4<sup>th</sup> grade, 12:00-1:00 1<sup>st</sup> & 5<sup>th</sup> grade)? Please reach out to [Padgett](#) if you need to discuss!
5. Can you provide space for a group of 10 tutor/student pairs (20 people) during the two designated tutoring hours? Please see examples of flexible space options on the school partner agreement. What space would you provide?
6. Please list any school community partners (e.g., faith-groups, businesses, service groups, university partners). Please indicate whether you believe partners *might* be interested in providing volunteer tutors for Heart.
7. How would your school plan to allocate funds for the financial contribution of \$5,000 for new schools (i.e. Title I funds, Extended Day, PTA)?\*
8. Heart has both an in-person and virtual tutoring model. In the virtual model, Heart's on-site coordinator picks up students, brings them to the tutoring space, and helps them login to the Zoom to meet their tutor. The coordinator is also logged into the zoom to monitor as they would in an in-person model. Is your school interested in virtual, in-person, or both?

\*The cost of operating Heart at a school site for one year is \$60,000. Heart requires schools to contribute \$10,000 (~20%) and raises the rest through philanthropy.